

**University of Lethbridge**  
**Economics 2170**  
**Economic History of Canada**

**Fall 2003**

**Dr. Richard Mueller**

**Class Time:** TTh 10:50-12:05

**Place:** B-543

**Office:** D-552

**Office Hours:** TTh 15:00-16:30 (and by appointment)

**Phone:** 329-2510

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**Website:** <http://people.uleth.ca/~richard.mueller>

**Required Material:**

Kenneth Norrie, Douglas Owram, and J.C. Herbert Emery. 2002. *A History of the Canadian Economy*, 3<sup>rd</sup> ed. Scarborough, Ontario: Thomson-Nelson.

Readings will also be put on reserve in the library. A comprehensive reading list can be found on the website above.

**Course Objectives:**

The purpose of this course is to provide you with a background in the economic history of Canada. We will begin with a brief review of world economic history and its evolution into a market-based economy. We then study Canadian economic history within this context and will address the major themes and policies within Canadian economy history. These include, the colony economy, Confederation and the National Policy, the movement to Western Canada, Canada's industrialization, the evolution of Canada's social programs, etc. The textbook for the course provides an "anchor" which will be supplemented by other readings.

**Course Outline** (subject to change):

- I. Introduction to World Economic History
- II. Canadian Economic History
  - A. The Era of Imperial Rivalries, Beginnings to 1763
  - B. The British Mercantile Era, 1763-1846
  - C. The Economic Background to Confederation, 1846-1867
  - D. The National Economy Established, 1867-1913
  - E. The Turbulent Years, 1914-1945
  - F. The Modern Era, Since 1945
- III. Topics in Canadian Economic History (if time permits)

**Lectures:**

Attendance in class is not mandatory and absences will not factor into the final course grade. Since not all materials are covered in the reading materials, however, students are strongly encouraged to attend class. Missing lectures will not be considered a valid excuse for inability to answer any exam question. Furthermore, important announcements will be made in class. Out of respect for all students in the class, unnecessary disruptions will not be tolerated.

**Grade Determination and Absence Policy:**

Final grades will be determined by weighting grades on individual components as follows:

Midterm Exam	25%
Term Paper Proposal	5%
Term Paper	30%
Class Presentation	10%
Final Exam	30%

Letter grades will be based on numerical final grades as follows:

A/A+	83.4+	C	63.4-66.6
A-	80.0-83.3	C-	60.0-63.3
B+	76.7-79.9	D+	56.7-59.9
B	73.4-76.6	D	50.0-56.6
B-	70.0-73.3	E	<50.0
C+	66.7-69.9		

If absent from any exam or otherwise unable to adhere to any deadline, the student must provide appropriate documentation giving the reason for the absence and let me know in advance of the missed deadline. Failure to do one or both of these will result in a failing grade for that course component.

Students who seek a reappraisal of any graded work must do so within one week of the work being returned to the class, otherwise such requests will not be entertained.

Students should keep all graded assignments and exams. In case of disagreement between your recorded mark and the mark on your assignment or exam, the latter will be taken to be correct.

#### **Examinations:**

There will be one midterm and one final exam. The midterm will consist of written essay questions and will be held during the regular class period on **Thursday, October 30<sup>th</sup>**. The date and details of the exam will be announced in class. The final exam will be held during the final exam period on **Wednesday, December 10<sup>th</sup>** from 14:00 to 16:00. No requests will be entertained for early or delayed exams.

#### **Term Paper and Class Presentation:**

Students will be expected to write and present to class a formal term paper. The paper should be approximately 10 pages in length (exclusive of charts, diagrams, etc.), doubled-spaced and properly referenced. For the class presentation, it will not be necessary to have a completed paper, but the presentation should be clear and include a concise introduction, a statement of the problem being investigated, the background to the problem, an evaluation of potential (and competing) interpretations, and a conclusion. Students may write on whatever topic is of interest to them (as long as it fits within the theme of the course), and the topic must be cleared with the professor in advance. This will be done by filling out a "Proposed Term Paper Topic" form that will be distributed in class. Students should (indeed must) fill out this form and have the approval of the professor before proceeding with the topic. This will be due in class on **Thursday, September 25<sup>th</sup>**. The professor will be available for those having problems in determining an appropriate topic. Class presentations will take place throughout the semester, beginning in October. The final draft of the paper is due at the beginning of the class on **Thursday, November 27<sup>th</sup>**.