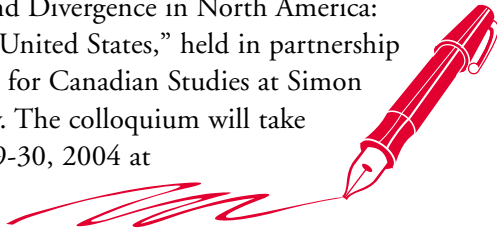


Message from the President

Over recent months, the ACSUS Executive council, with the support of our Canadian studies partners, has invested considerable energy in a number of forthcoming projects and initiatives. I am pleased to report that 90 papers have been submitted for presentation at the 5th interdisciplinary ACSUS-in-Canada colloquium, “Convergence and Divergence in North America: Canada and the United States,” held in partnership with The Centre for Canadian Studies at Simon Fraser University. The colloquium will take place October 29-30, 2004 at SFU’s Harbour Centre in downtown Vancouver. I invite you all to join us for a stimulating exchange of ideas.



“I appeal directly to you, the membership, to assist us in our fundraising efforts by contributing towards the Fund for the Future...”

Other initiatives that we are currently developing include a scholarly publication on the history of ACSUS to coincide with our 35th Anniversary in 2007. Our “Founders” are aging, memories fade, and much of the inimitable cultural record of the Association can be lost in a very short time, so a contribution to the history of Canadian Studies worldwide will be a valuable addition to the field. We are grateful for the positive response we received from the membership to get involved in the oral-history research, archival research, writ-

ing, and editing of this future publication. Thomas Barnes and Nadine Fabbi will play a central role in the coordination of this effort.

We are also actively pursuing funding for the production of a textbook suitable for an introductory Canadian Studies course offered at a U.S. college or university. The lack of a text suitable for the American student has been a source of frustration for many of those who teach this introductory *continued on page 18*

Message from the National Office

The complex and nuanced nature of the Canada-U.S. dialogue makes the job of the North American “Canadianist” challenging, demanding, *and* necessary. The job also comes with an important obligation. The epistemic communities of knowledge that ACSUS “Canadianists” comprise are critical in shaping and informing the public policy spheres overlapping the physical and metaphysical borders. It is with this in mind that the Association has established an ambitious future-oriented agenda over recent months to ensure ACSUS—and our pursuit of “explaining” Canada to Ameri- *continued on page 2*

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Notes from the National Office

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cans—continues to play an important role in the bilateral relationship.

I am pleased to report that ACSUS recently launched a Canadian Studies curriculum development initiative designed to offer a comprehensive web-based Curriculum Development Resource Center on the ACSUS website. The Center will serve as a portal for individuals and institutions seeking to access a comprehensive database of Canadian studies development resources. Within the next 6 months, this section will feature a wide set of tools designed to facilitate efforts at integrating Canadian studies course content into the curriculum. A major component will be the Canadian studies course syllabi bank, encompassing a broad range of disciplines and levels. An annotated bibliography linked to the syllabi bank will provide further support and guidance in course and program development initiatives.

I encourage you to assist us in establishing the Center by submitting your Canadian studies course syllabi, ideas you have for course development initiatives, and useful course development resources. Guidelines for the course syllabi, including a useful commentary on “What Makes an Effective Syllabus” may be found here: <http://acsus.org/public/docs/Canadian%20Studies%20Course%20Syllabi%20BanK1.doc>. Later in the year, we also plan to offer a Canadian Studies Mentoring Program which will give students and professors a chance to link up with a mentor who has agreed to offer counsel on specific matters of the profession.

Another goal on our agenda this year is to develop more partnerships with other academic organizations in

the U.S. and Canada. Our primary objectives in this endeavor are: (1) collaborating on joint initiatives, including thematic roundtables/symposia, etc.; and (2) raising the profile of disciplines that are presently underrepresented within ACSUS. For example, we recently initiated a dialogue with the Canadian Studies Specialty Group of the Association of American Geographers to introduce the idea of collaborating on joint projects. A brief summary of the AAG/CSSG annual business meeting is included in this

“The epistemic communities of knowledge that ACSUS “Canadianists” comprise are critical in shaping and informing the public policy spheres overlapping the physical and metaphysical borders”

newsletter—and I encourage you geographers to respond with your input! We look forward to launching similar initiatives with other disciplinary organizations in the near future.

I am pleased to report that ACSUS will once again partner with David Biette, Director of The Canada Institute of the Woodrow Wilson International Center for Scholars this fall in Washington, DC for the ARCS-Thomas O. Enders authors conference on the State of the Canada-U.S. Relationship. Papers presented at the event will comprise a

special issue of ARCS in early 2005. Also this fall, ACSUS will hold in partnership with The Centre for Canadian Studies at Simon Fraser University, the 5th interdisciplinary ACSUS-in-Canada Colloquium, “Convergence and Divergence in North America: Canada and the United States,” October 29-30, at Simon Fraser University, Harbour Centre Campus, Vancouver, Canada. The editorial boards of peer-refereed journals, including the British Journal of Canadian Studies, the Canadian Journal of Canadian Studies, the International Journal of Canadian Studies, Zeitschrift für Kanada-Studien, and of course, The American Review of Canadian Studies will be approached to consider selected papers for publication.

In September, we will partner with the Association for Canadian Studies (ACS) for the Canadian American Research Symposium (CARS), “Constructing National Identities in Canada and the United States,” at the Ellis Island Immigration Museum, New York City.

I am also extremely pleased to announce the inauguration of a new ACSUS committee aimed at providing a formal forum for regional and affiliate Canadian studies associations in the U.S. to engage in joint dialogue. This new consultative channel provides regional affiliates with an opportunity to raise regional issues and introduce ideas at the national level. The Committee of Affiliates, the Curriculum Development Center, the Mentoring Program, and our new partnerships are all strategies designed to streamline information flows, improve the efficacy of academic networks, pool information resources within the Canadian studies community—and make the bilateral relationship a little less complex. 🍁

Warm regards,
David Archibald
Program Director

Lifetime Member—William Metcalfe

Bill Metcalfe was “Present at the Creation” of ACSUS. He served as Editor of the *American Review of Canadian Studies* (ARCS) for 16 years, was a founding member and, successively, Assistant Director, Associate Director, and Director of Canadian Studies at UVM from its inception in 1964 until he retired as Director in 1997—one year before retiring from UVM in 1998. Metcalfe was the ultimate Editor of the text used by so many Canadian Studies programs around the world, “Understanding Canada”, and contributed the chapter on Canadian Culture in Richard Beach’s National Consortium for Teaching Canada (NCTC) volume, *Introducing Canada*. He was a member of the UVM History Department from 1963-1998, served as Chair of Music for 5 years, Director of International Studies for one year, Chair of History for 7 years, and Director of Canadian Studies for a decade before leaving in 1998. Metcalfe is a former recipient of the coveted Donner Medal in Canadian Studies which he counts as a tremendous honor.

Metcalfe muses that his “checkered” history reveals that “I, like Canada itself, have always had an ‘identity crisis’, indeed, I have for a long time thought of myself as primarily a musician.” In 1965 Metcalfe founded the UVM Baroque Ensemble, which he played in and co-directed for 23 years. Shortly thereafter he founded the Oriana Singers of Vermont, and was a co-founder of the Vermont Mozart Festival, and founder-director of the Vermont Gilbert and Sullivan Singers. Metcalfe now considers himself a conductor, both of his Oriana Singers choir and of the Vermont Mozart Festival Orchestra. One of the many highlights of his musical life was the thrill of conducting these two institutions in

Beethoven #9 last summer.

Metcalfe reviews books on renaissance, baroque and modern English music, and used to play the recorder at a near-professional level, but now plays the baroque flute. He has been married for nearly 46 years, to “the real, professional musician in the family, Elizabeth (pianist/harpsichordist).” Metcalfe has two children, one a professional musician of great talent in Boston, the other a super teacher.

Metcalfe believes the best thing about his association with Canadian

Studies in the United States and UVM’s Canadian Studies Program was the circle of friends and colleagues who genuinely enjoyed seeing each other at conferences and in each other’s classrooms. Although Metcalfe says they are far too numerous to name, he says he was truly blessed to have served such a long term as Editor of ARCS, getting to know many terrific people as a result. “Frankly, these are friendships which were incredibly sustaining and gratifying to me over the years, and they remain so to this day. To single out a few would be invidious...” ❁

CANADIAN STUDIES Update

CANADIAN STUDIES UPDATE
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ACSUS, a multidisciplinary association of scholars, professionals, and institutions, is dedicated to improving understanding of Canada in the United States. Founded in 1971, ACSUS encourages creative and scholarly activity in Canadian studies, facilitates the exchange of ideas among Canadianists in the US, Canada, and other countries, enhances the teaching of Canada in the US, and promotes Canada as an area of academic inquiry.

For additional information about ACSUS programs and activities, please contact ACSUS, 1317 F Street, NW, Suite 920, Washington, DC 20004-1151; tel: 202-393-2580; fax: 202-393-2582; e-mail: info@acsus.org; web: www.acsus.org.

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The American Review of Canadian Studies

Mark Kasoff, Editor
Susan Way, Managing Editor

Program Director: David Archibald
Editor (*Canadian Studies Update*): David Archibald

2003 Biennial Conference Report

The 17th biennial ACSUS conference, held in Portland, Oregon, November 19-23, featured a host of high profile key note speakers and plenary sessions focusing on different dimensions of the Canada-U.S. relationship. The conference officially began in style with a Wednesday evening reception featuring Pamela Wallin, Canadian Consul General, New York City.

Thursday began with a Quebec Government sponsored plenary analyzing Quebec's role in the North American Energy Grid with Roger Lanoue, Vice President, Research and Strategic Planning, Hydro-Québec, and Professor Jean-Thomas Bernard, Université Laval. Thursday morning also featured an off site symposium at the World Trade Center, "NAFTA After Ten Years," a seminar for business leaders. The event was organized with the support of the Portland Business Alliance.

Thursday's lunch plenary, "U.S. Canada Health Care," featured Roy Romanow, Head of the Royal Commission on the Future of Health Care in Canada, Theodore Marmor, Yale School of Management, and Antonia Maioni, Director of the McGill Institute for the Study of Canada. The event was sponsored in part by McGill University's Institute for the Study of Canada. Ms. Monique Gagnon-Tremblay, Deputy Premier & Minister for International Relations & Minister Responsible for the Francophonie, was the Government of Quebec speaker on Thursday evening. Her thought provoking speech, "A New Government, A New Vision," paved the way for a pleasant and lively evening reception, graciously hosted by Ms. Gagnon-Tremblay.



Photo: Michael Treleven

Ambassador Paul Cellucci, Thomas Barnes, and George Sulzner

Friday began with a stimulating and timely discussion on "Martin's Challenge in U.S.-Canada Relations," featuring New York City based TIME Canada correspondent, Stephen Handelsman. Friday's luncheon plenary featured three highly esteemed Canadian journalists, Jeffrey Simpson, Globe &

Minister of The Environment, delivered a thoughtful speech on Friday evening in which he spoke of the important role played by academics in interpreting and explaining the nuances within the Canada-U.S. relationship. The Minister's speech was followed by an exceptional reception held appropriately at

*"There are some 26,000 Canadians studying in the United States and over 4,000 American students studying in Canada. There is no substitute for the first-hand experience that comes from educational exchange."
—The Honorable Paul Cellucci, U.S. Ambassador to Canada*

Mail; Andrew Cohen, author of "While Canada Slept"; and Kathleen Kenna, war correspondent for the Toronto Star, all engaging the subject of Canada-U.S relations from a journalist's perspective.

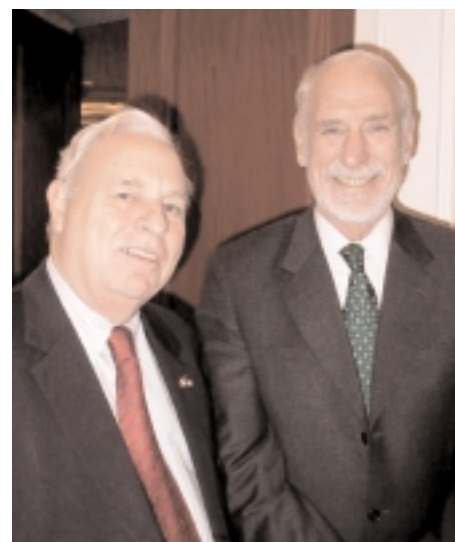
The Government of Canada's Honourable David Anderson, P.C., M.P.

the World Forestry Center. The reception was hosted by the United States General Relations Division of the Department of Foreign Affairs and International Trade. Financial assistance was generously provided by the Canadian Consulate in Seattle.

Acclaimed Francophone writers,

"I wish to pay tribute to you, the community of American scholars who have chosen to focus their research on Canada and Québec. In many respects, you are our best ambassadors as you strive to explain, on a daily basis and to a great range of audiences, the politics, the economy, and the culture of your northern neighbor."

—Ms. Monique Gagnon-Tremblay, Deputy Premier & Minister for International Relations & Minister Responsible for the Francophonie



Thomas Barnes and the Honourable David Anderson



Marc Boucher, Thomas Barnes, George Sulzner, and Ms. Monique Gagnon-Tremblay

Denise Desautels, Joel Desrosiers, and Ying Chen, shared their literary gifts with conference delegates on Saturday morning. The panel was sponsored in part by AIEQ and UNEQ.

The Honorable Paul Cellucci, U.S. Ambassador to Canada, delivered the key note address at Saturday's Awards Luncheon. Cellucci spoke of the

important first hand knowledge gained from educational and academic exchanges between our two countries. This special understanding plays a key role in bringing Canadians and Americans closer together. ACSUS is extremely grateful to Canada-U.S. Fulbright, and its Executive Director, Michael Hawes, for the generous spon-

"Canadian studies at American universities help people in both countries to understand sensitivities and differences, even when we are talking about nuances rather than opposing positions."

—Honourable David Anderson, P.C., M.P. Minister of The Environment

sorship of this plenary.

The conference ended in a pleasant and entertaining literary vein on a bright Sunday morning with the respected and accomplished writers Marilyn Dumont, George Elliott Clarke, and Gary Geddes, all sharing their talent with the audience against the backdrop of Portland's spectacular scenery. 🍁

Full plenary speeches are available on the ACSUS website:

David Anderson: http://acsus.org/public/docs/Anderson_ACSUS.doc

Paul Cellucci: http://acsus.org/public/docs/Cellucci_ACSUS.doc

Monique Gagnon Tremblay: <http://acsus.org/public/docs/Gagnon%20Tremblay%20Speech.doc>

Lee Briscoe Thompson Awarded 2003 Donner Medal

The Donner Medal in Canadian Studies is presented biennially by The Association for Canadian Studies in the United States (ACSUS) for distinguished achievement, scholarship and program innovation in the area of Canadian Studies in the United States.

Born and brought up in Montreal, Quebec City, and Winnipeg, Lee Thompson began her formal study of Canadian literature at United College (University of Winnipeg), carried on to a master's degree at the University of Manitoba, and took a Ph.D. at Queen's University (Kingston). In 1972 she joined the large Canadian Studies Program founded in the previous decade by Bill Metcalfe and Ted Miles at the University of Vermont, and soon after became a member of ACSUS. Lee was elected to the ACSUS Executive Council in the 1980s, chaired the *American Review of Canadian Studies* Award Committee for three terms, and has faithfully participated in fifteen of the Association's biennial meetings. She began work with ARCS in the mid 1970s, eventually becoming editor-in-chief in the early 1990s. With a final term on the editorial board, she concluded twenty-four years of service to ARCS in 1999.

Thompson's Canadian research began with a close consideration of Frederick Philip Grove's prairie fiction for her master's degree, followed by a wide-ranging overview of Canadian poetry in the Great Depression for her doctoral dissertation. Since then she has alternated between micro and macro projects, from detailed analysis of a single Irving Layton poem to

sweeping comparisons of Canadian and Australian writing. She published the first book-length study of poet Dorothy Livesay and also of Margaret Atwood's famous novel, *The Handmaid's Tale*, and was proud to have a hand in the volume commemorating

*...she took special
pleasure in bringing to
campus many dozens
of Canada's writers...*

Jeanne Kissner. In addition Thompson has published many articles, chapters in collections, and long and short reviews; served on the boards of several literary journals; and given presentations on Canadian literature throughout North America, Europe, Asia, Southeast Asia, Australia, and the South Pacific.

Until her retirement from UVM

last June, Thompson typically taught an enviable roster of entirely Canadian-content courses, including an interdisciplinary first-year seminar, various upperclass surveys and contemporary Canadian literature courses, and graduate seminars. A veteran director of junior year abroad programs in France and England, she also made a point of sponsoring several JYA students in that most exotic foreign land, Canada. Over the years she took special pleasure in bringing to campus many dozens of Canada's writers, from senior stars such as Timothy Findley and P.K. Page to important emerging voices such as George Elliott Clarke and Steven Heighton.

From the vantage point of over three decades in Canadian studies in the United States, Lee views with great satisfaction the expansion of American interest in and serious research on Canada, and looks forward to staying in touch with her friends and colleagues in ACSUS. 🍁

Jeanne Kissner Award

The 2003 Jeanne Kissner Undergraduate Essay Award was received by Douglas Brayley of Indiana University for his paper "Young Criminals and Canadian Law: A Historical, Comparative, and Critical Analysis of Canada's Youth Criminal Justice Act of 2001." The award consists of a complimentary two year membership to ACSUS, and complimentary registration at the biennial conference.

The award was established to honor the late Jeanne Kissner, Co-Director of

the Center for the Study of Canada at Plattsburgh State University. Professor Kissner was unflagging in her support of Canadian studies education at the undergraduate level and had always hoped that such an award would be established. The competition is open to all undergraduates in the United States who are U.S. citizens or permanent residents of the United States and enrolled in a course in Canadian studies during the two years preceding the biennial ACSUS Conference. 🍁

Mildred Schwartz Awarded Citation for Distinguished Scholarship in Canadian Studies

The Association for Canadian Studies in the United States is pleased to recognize the research contributions of Mildred Schwartz to the study of Canada by awarding her the inaugural Citation for Distinguished Scholarship in Canadian Studies. Professor Schwartz has published five books, among her book length list of publications, which deal with aspects of Canadian Politics. Three of the books, *Political Parties and the Canadian Social Structure* with F.C. Engelmann, *Public Opinion and Canadian Identity*, and *Politics and Territory: The Sociology of Regional Persistence in Canada*, were examples of cutting edge break-through research which has influenced several generations of Canadian scholars.

This impact was recognized by the University of Calgary, where she began her academic career in the Department of Sociology in 1962, when in the Spring of 1999, the University organized a conference in honor of Mildred Schwartz that examined the changing character of party competition and party alignment in Canada centered on the character of regionalism. Papers from the conference were published by Oxford University Press in 2002 with the title, *Regionalism and Party Politics in Canada*, edited by Lisa Young and Keith Archer. Additionally, Schwartz has authored more than thirty articles or chapters that deal with various dimensions of parties and the political process in Canada.

Her attachment to the University of Calgary also includes her tenure there as the first Thomas O. Enders Fellow in 1998-99. She also served on the first

executive committee of ACSUS from 1971 until 1975.

Schwartz is currently Professor Emeritus at the University of Illinois-Chicago and a Visiting Scholar at New York University. She was born and brought up in Toronto, where she attended the University of Toronto. Although long a U.S. resident, she remains tied to Canada through family, friends, and an abiding interest in Canadian society and politics.

In addition, she is an active member, among other groups, of the Canadian Political Science Association, the American Sociological Association, the American Political Science Association, and the Social Science History Association. She has been president of the Social Science History Association, chair of the Political Sociology Section of the American Sociological Association, and chair of the Council for the Inter-University Consortium for Social and Political Research. 🍁

Theodore R. Marmor Appointed 2004-5 Thomas O. Enders Fellow

ACSUS is pleased to announce that Theodore R. Marmor, Yale School of Management, has been selected as the 2004-2005 Thomas O. Enders Fellow. Marmor will hold a joint appointment at McGill University and the Université de Montréal where his research will concentrate on the politics of the welfare state, with special attention to the struggles over access to, the financing of, and the regulation of medical care in North America. Theodore R. Marmor is a scholar of the contemporary welfare state, one who emphasizes the comparative politics of the subject. He has authored and co-authored eleven books, and has published over a hundred articles in a wide range of scholarly journals, as well as being a frequent op-ed contributor to major U.S. newspapers. Marmor began his public career as a special assistant to Wilbur Cohen (Secretary of HEW) in the mid-1960s. He was associate dean of Minnesota's School of Public Affairs, a faculty member at the University of Chicago, the head of Yale's Center for Health Services, a member of President Carter's Commission, and a senior social policy advisor to Walter Mondale in the Presidential campaign of 1984. He regularly testifies before Congress about medical care reform, social security, and welfare issues, as well as being a frequent consultant to government and non-profit agencies. He lectures widely on policy and management issues and often appears as a commentator on television and radio networks.



National Calendar of Events in Canadian Studies—2004

April

The Southern Association for Canadian Studies (SACS) will hold its first biannual conference October 8-10, at the Sheraton Midtown, Atlanta. For more details, contact Dr. Angelika Sauer: asauer@tlu.edu. Deadline **April 15, 2004**. Call for proposals: www.southerncanstudies.org.

Western Social Science Association/Canadian Studies Section, Salt Lake City, UT, **April 21-24**. http://wssa.asu.edu/wssa_conference.htm.

The New York State Political Science Association's 58th Annual Conference will be held at Binghamton University, **April 23-24**. The conference includes a section on Canadian Studies: <http://www.niagara.edu/nyspsa/>.

Conference on "Multinationals, Governance and Growth" honoring A. Edward Safarian to be held **April 23-25**, at the Rotman School of Management, University of Toronto. Contact: Wendy Dobson dobson@rotman.utoronto.ca, or Lorraine Eden leden@tamu.edu.

Indiana Canadian Studies Roundtable, Franklin College, Franklin, IN, **April 30**.

The 2004 Annual Conference of the New England Political Science Association will be held at the Sheraton Harbourside Portsmouth Hotel in Portsmouth, NH, **April 30-May 1**. <http://www.nepsa.org/>.

Interface: Liminality, Mediation & Hybridity. Graduate student interdisciplinary conference organized by the Department of Cultural Mediations, Carleton University, Ottawa, **April 30-May 1**. Contact: interface@carleton.ca. www.carleton.ca/interface/.

May

Canada US Fulbright Program application deadline for American scholars interested in Distinguished Chairs program, **May 1**. www.fulbright.ca, www.cies.org.

Canadian Studies Program at the University of California, Berkeley hosts Darcee Munroe (Consul and Trade Commissioner, Canadian Consulate Trade Office, San Francisco/Silicon Valley). **May 5**.

Canada-U.S. Fulbright Program Board of Directors Meeting, Toronto, **May 7**.



Conference: Mapping the New North America. Stephen Blank, Lubin School of Business, Pace University, Spring 2004.

Western Kentucky University Canadian Parliamentary Internship Program in Ottawa, May-June: <http://www.wku.edu/Dept/Academic/AHSS/canapro.htm>.

Canadian-American Relations: Do Borders Matter? May 13-16, Ottawa Conference Centre. Contact John MacFarlane, OHC Secretary-Treasurer: tel: (613) 998-7052; fax: (613) 990-8579; macfarlane.jdw@forces.gc.ca.

Michigan State University, Detroit College of Law Canadian Parliamentary Internship Program in Ottawa, May 16-June 27. http://studyabroad.law.msu.edu/canada_info.html.

Call for Papers, Canadian Section, Northeast Political Science Association, Omni Parker House, Boston, MA, November 11-13. Deadline for complete panels, individual papers, chairs/discussants: **May 17**. MS word attachments are preferred, or send to: Melissa Haussman, Government Department, Suffolk University, 41 Temple Street, Boston, MA 02114. Email: mhaussma@suffolk.edu; tel: 617-573-8506.

Association of Canadian and Quebec Literatures. The ACQL invites papers for its annual conference on Confluence: Ideas, Identities, and Place, Congress of the Humanities and Social Sciences, University of Manitoba, Winnipeg, **May 30-June 1**. More info here: www.alcql-acql.ca.

Great Lakes History Conference. October 29-30. Grand Rapids, Michigan. Deadline: **May 30**. Contact: murphyp@gvsu.edu or starkd@gvsu.edu. Visit: www.gvsu.edu/history/glhc.html.

June

The Canada America Society of Washington will award 5 - \$3,000 scholarships for the 2004-05 academic year to undergraduate students from Alaska, Washington, Idaho or Oregon who choose a Canadian university for their study-abroad experience. For application and more details, contact Kevin Cook, Canadian Consulate, Seattle: kevin.cook@dfait-maeci.gc.ca; tel 206-770-4065. Deadline: **June 1**.

Canadian Economics Association Annual Meetings, Ryerson, Toronto, Canada **June 4-6**. Contact: Barbara Spencer cea2004@ucalgary.ca.

Quebec Summer Seminar, "The Quebec United States Relationship: Business, Trade and Investment", sponsored by Plattsburgh State University's Center for the Study of Canada and held in Quebec City and Montreal, **June 13-18**.

Canadian Studies Program Enhancement, Outreach, and Conference Grant applications due, Canadian Embassy, Washington, DC, **June 15**. <http://www.canadianembassy.org/education/grantguide-en.asp>.

2004 Study Canada Summer Institute for K-12 Educators—Annual workshop offered **June 20-25, 2004** in Bellingham, WA at the Center for Canadian-American Studies, Western Washington University. Contact: Tina Storer, K-12 Outreach Coordinator, tel 360-650-7370; email tina.storer@wwu.edu. Web: http://www.wwu.edu/depts/castudies/k12studycanada/scsi_desc.htm.

Fulbright Hays Seminars Abroad, "Getting to Know America's Neighbours: Nationhood, Culture, and Identity in Mexico and Canada", held jointly by the Canada US Fulbright Program and COMEXUS the Mexican Fulbright Commission, beginning in late **June 2004** for a period of six weeks. www.fulbright.ca.

Cross-Border Policy Management Seminar, Maxwell School of Syracuse University, Summer 2004. <http://www.maxwell.syr.edu/>.

July

Interdisciplinary Map Interpretation with the Historical Atlas of Canada, July 6-14. Focus: Acadian History and Culture—a study tour for Social Studies/Geography/ Canadian Studies teachers. Contact: Betsy Arntzen, University of Maine, barntzen@umit.maine.edu. Visit: <http://www.umaine.edu/canam/>.

International Canadian Summer Institute in British Columbia and the Yukon.

July 20-August 1.

CONNECT seminar, sponsored by Plattsburgh State University's Center for the Study of Canada and the University of Vermont's Canadian Studies Program, convened in Ottawa. July 26-30.

August

Beyond Autoethnography: Writing Race and Ethnicity in Canada. Conference to be held April 29-30, 2005 at Wilfrid Laurier University, Waterloo, Ontario. Deadline: August 1, 2004. Contact Christl Verduyn: cverduyn@wlu.ca; www.wlu.ca/~wwwcdns/.

Canada US Fulbright Program application deadline for American scholars and experienced professionals, August 1. www.fulbright.ca and www.cies.org.

Literature, Culture and Pedagogy of Quebec and French Speaking Canada. Special issue published by The American Association of Teachers of French (AATF). Submission deadline: August 1. Visit: <http://www.frenchteachers.org>.

The Academy of Legal Studies in Business (ALSB) Annual Meeting, Ottawa, August 17-21. <http://www.alsb.org/nextconf.html>.

"Heartland or Hinterland? British Columbia From the Inside Out." The 2005 BC Studies Conference will be held 28-30 April 2005, at the University of Northern British Columbia in Prince George. Deadline for proposals: August 31. Contact: Mary Ellen Kelm: [kelmm@unbc.ca](mailto:kelm@unbc.ca).

September

"Frontiers and Borders in The French Colonial Empire." French Colonial Historical Soci-

ety 31st Congress to be held in Wolfville, Nova Scotia, June 1-4, 2005. Deadline for proposals: September 15: <http://www.french-colonial.org>.

American Political Science Association's 100th Annual Meeting, Chicago, September 2-5: <http://www.apsanet.org/mtgs/divisions/list.cfm>.

Canadian American Research Symposium (CARS): "Constructing National Identities in Canada and the United States," ACS in partnership with ACSUS, New York City, September 9-10. See: www.acs-aec.ca.

Workshop on NAFTA Dispute Resolution. Carol Wise, School of International Relations, University of Southern California, September 17.

Newfoundland and the Entente Cordiale, 1904-2004. Symposium to be held in St. John's, Newfoundland, on September 17-18, and continued at Corner Brook, Newfoundland, on September 19-20. Contact: James K. Hiller, History Department, Memorial

continued on page 19

Convergence and Divergence in North America: Canada and the United States

The Centre for Canadian Studies at Simon Fraser University and the Association for Canadian Studies in the United States (ACSUS) will hold in partnership the 5th interdisciplinary ACSUS-in-Canada Colloquium

October 29-30, 2004

Simon Fraser University • Harbour Centre Campus, Vancouver, Canada

This colloquium will examine North America's convergence and divergence evident in recent US and Canadian political, economic, societal, and cultural developments.

Program Co-Chairs:

Don Alper, Western Washington University • Nadine Fabbi, University of Washington
Karl Froschauer, Simon Fraser University • Alex Netherton, Simon Fraser University

For more details, please visit www.acsus.org • Email: info@acsus.org

FOCUS ON THE PACIFIC NORTHWEST

Environmental Lecture Series: Building Collaborative Linkages between Institutions - University of Washington, University of British Columbia and Western Washington University

For the 3rd consecutive year, the University of Washington (UW) Canadian Studies program has, in collaboration with the International Studies Center and Program on the Environment, the Center for Canadian-American Studies at Western Washington University (WWU), and the Sustainable Development Research Institute at the University of British Columbia (UBC), offered the "Puget Sound/Georgia Basin: Protecting an International Ecosystem" program comprised of an undergraduate course, student exchange weekend, and public lecture series.

The program has a two-fold mandate: (1) to educate students to become active citizens, informed decision-makers, and trained staff for agencies/industries by giving them a unique educational experience and providing them with a solid foundation in regional and bi-national environmental issues; and (2) to produce cross-border research for application in regional environmental policy-making. To meet these goals the program introduces students to the major environmental challenges in the region and requires that they work together in international teams to come up with policy recommendations that are bi-national in scope.

"Transboundary ecosystem management was by far one of the most valuable, practically based classes of my college experience for it incorporated ecosystem science and management into a transboundary context. Several classmates and I agreed that this class provided us with several valuable tools that will enable us to become better environmental managers in the future."

—Andrea MacLennan, M.S. Candidate
Huxley College of the Environment,
Western Washington University

In Winter 2004 forty students from the three institutions benefited from the joint course. While each university had its own course syllabus with slightly differing foci, all students were given similar project suggestions enabling cross-border collaboration. All three courses required that the students complete a research project/paper analyzing an environmental issue or problem relevant to public policy and therefore of interest to environmental professionals in the region.

The course instructors included Ann Lesperance, Adjunct Faculty, Program on the Environment and Canadian Studies, UW; James Tansey, Senior Research Associate, Sustainability Development Research Institute, UBC; and Jean Melious, Assistant Professor, Center for Geography and Environmental Social Sciences, Huxley College

of Environmental Studies, WWU.

A series of student exchange weekends are a key component of the Puget Sound/Georgia Basin program fostering dialogue, collaborative research and understanding between Canadian and American students. Both UW and UBC host an exchange weekend that involves experiential education and provides students with first-hand experiences of the issues discussed in class. At the end of the quarter WWU hosted a final day of student presentations, a poster session and a celebration banquet.

A major component of the program is the public environmental lecture series, "Puget Sound/Georgia Basin: Managing an International Ecosystem." The objective of the lecture series is to highlight the cultural, economic, political and environmental importance of the Puget Sound/Geor-

gia Basin and to educate citizens about the environment management and sustainability issues that affect their everyday lives. In addition, the lecture series attempts to illustrate competing Canada-U.S. values and policies.

The Winter 2004 lecture series featured four lectures at UW and a panel/conference at UBC with each lecture addressing a particular issue from the perspective of both Canada and the U.S. The lectures were well-attended with 40-90 participants attending each event or about 450 participants all in total.

Canada America Society Study in Canada Scholarships

Recognizing that very few American undergraduate students choose a Canadian university for their study-abroad experience, the Canada America Society of Washington state, through its Academic / Philanthropic Committee, created the CAS Study in Canada Scholarship in 2001. The funds for this scholarship are raised at the annual Canada Gala in Seattle through an auction of travel packages donated by companies such as Holland America, Rocky Mountaineer, Westin Hotels and Delta Hotels. Both the Gala and Scholarship are organized / administered by the Canadian Consulate General in Seattle through its Academic Officer. Since its inception 6 students from Washington, Oregon and Idaho have received scholarships totaling \$12,000. For the 2004-05 academic year 5 scholarships will be awarded of \$3,000 each. To be eligible, students must be attending a university that is a member of the Pacific NW Canadian Studies Consortium. They may choose any university in Canada to attend.

For application and more details, contact Kevin Cook, Canadian Consulate, Seattle: kevin.cook@dfait-maeci.gc.ca; tel 206-770-4065. Deadline: June 1.

2004 International Canadian Summer Institute

The 4th annual ICSI will take place July 20 - August 1 in British Columbia and the Yukon. ICSI is a project of the Canadian Consulate General Seattle in collaboration with the Pacific Northwest Canadian Studies Consortium. The Institute's goals are to give American academics a broad introduction to Canada so that they might add Canadian content to courses they are teaching or developing; meet Canadian colleagues for potential collaborative projects; and market Canadian universities as sites for study abroad and graduate work. Each Institute is centered around Canadian university programs of presentations followed by numerous site visits and tours covering everything from agriculture to economic development to geography to history and politics. Thirteen Fellows have been selected from universities in Alaska, Washington, Oregon and Idaho this year. They join an alumnus base of 33, many of whom are now Directors of Canadian Studies or International Studies.

New Course in Canadian Studies/American Indian Studies at the University of Washington

In Winter quarter 2004 a new course was added to the syllabus of American Indian Studies at the University of Washington (UW) with course development funding from the Canadian Studies Center - "First Nations Government and Politics in

Canada" created by Charlotte Coté, assistant professor of American Indian Studies and Canadian Studies affiliated faculty.

Coté is a member of the Nuu-chah-nulth tribe on Vancouver Island. In previous UW courses she has focused on American Indian government and law, so this opportunity to teach about First Nations politics has been both personally and professionally satisfying.

"The majority of people taking this course first need an introduction to First Nations people, how they came under colonial control, and how federal Indian policy was established in

"I want students to hear the Native perspective"

Canada," says Coté.

Canada's Indian Act—a catch-all that covers everything from how reserves are set up to how Native governments are established—has been instrumental in shaping First Nations politics. "You can't work outside of those guidelines," says Coté. "In Canada, Indians are still considered wards of the state."

Comparisons to the United States are instructive. In the U.S., says Coté, "Indians are recognized as sovereign, although they must fight to exercise that sovereignty as state laws come up against tribal laws. In Canada, all laws created on reserves are created under the Indian Act so they are seen as powers being delegated by the federal government. First Nations people do not have the inherent right to self-determination."

The result is a paternalistic relationship that has hampered Indians' ability to move forward, explains Coté. "It makes it harder for them to get



loans to create businesses and it affects education,” she says. “As a result, there is more dependence on government and more complacency.”

Yet Coté’s course ends on a positive note, looking at First Nations people not as victims but as making major strides toward self-determination and self-government. “It’s been slow,” says Coté, “but First Nations people are finding ways to gain more control of their lives.”

Class assignments, including one that has students follow a current First Nations news story in the Canadian media, underscore this message. Coté also assigns readings by First Nations authors—both academics and activists. “I want students to hear the Native perspective,” she says. Including her own. “Things that I was taught in my schooling in Canada have a chance to resurface,” she says. “I haven’t been able to bring that knowledge to any of my UW courses before. I’m just thrilled to teach this class.”

Promotion of Canadian Studies in U.S. Focus of “CONNECT” Program

PLATTSBURGH, NY—Plattsburgh State University of New York and the University of Vermont formally announced the establishment of a joint nationally focused program to improve the study of Canada in the United States last fall.

The program, titled “CONNECT,” will be funded through a three-year grant from the Academic Relations Division of the Department of Foreign Affairs for the Government of Canada.

In announcing the joint program at Plattsburgh State, Interim President John Clark said the program would improve and build upon the existing

educational programs in the United States for the study of Canada by training and informing more educators of America’s neighbor to the North.

“Canada is America’s closest ally - geographically, culturally and politically,” said Clark. “It is important that we continue to have a better understanding of the social, economic and historical realities that have shaped our close relationship.”

Dr. J. André Sénécal, the director of the Canadian Studies Program at UVM, said, “The Canadian Studies Program at the University of Vermont is pleased, in partnership with the Center for the Study of Canada at Plattsburgh State, to

launch CONNECT. This initiative will successfully contribute toward the institutionalization of Canadian Studies in American higher education.”

Dr. Christopher Kirkey, director of Plattsburgh State’s Center for the Study of Canada, was also very pleased with the joint effort.


“CONNECT is an innovative and progressive program we are very proud to offer. It provides a comprehensive approach on how to identify, recruit, orient and mentor new and emerging teachers and researchers for the Canadian Studies community in the U.S.”

The innovative program will focus on four key challenges: identification,


GUIDELINES


The editor invites submissions of articles in any area of Canadian Studies, as well as more topical pieces and responses to articles published in previous issues. A submission to ARCS should be:


- Fifteen to twenty-five typed, double-spaced pages in length, including endnotes.
- Three copies of the manuscript should be provided.
- Manuscripts should conform in style and documentation (references, notes and bibliographic forms) to the Chicago Manual of Style, most recent edition.
- Manuscript title and author’s name and address should appear on a separate cover sheet. To preserve anonymity, the author’s identity should not be exposed in the text or notes.
- When an article is accepted for publication, an author is required to provide an electronic copy of the final text.




Send submissions to:


 Dr. Mark Knoff, Editor
 CANADIAN STUDIES CENTER
 Bowling Green State University
 Bowling Green, Ohio 43403
 e-mail: zro@cbu.bgsu.edu
 Phone: 419-372-1797






 CANADIAN STUDIES CENTER
BGSU

recruitment, orientation and mentoring of new American Canadianists in the U.S.

The first step, which will be spearheaded by the Canadian Studies Program at UVM, will be to identify new, emerging and potential American Canadianists in the United States. These individuals will be advanced graduate students, new doctorates and faculty members who have recently entered the profession on the study of Canada.

Plattsburgh State's Center for the Study of Canada will then contact academics identified through the UVM study. A survey questionnaire will be sent to all new Canadianists, focusing on teaching and research interests, professional development experiences, scholarship, successful grantsmanship and institutional affiliations.

The American scholars will also receive an initial mailing providing them with a full array of information on Canadian studies centers/institutes/programs, associations and organizations and major publishing outlets such as the American Review of Canadian Studies and the International Journal of Canadian Studies.

Their names and related data will then be forwarded to the Academic Relations Office of the Canadian Embassy in Washington, the applicable Canadian Consulate, the Association for Canadian Studies in the United States, the applicable regional Canadian Studies association, the International Council for Canadian Studies, and where appropriate, the American Council for Quebec Studies for regular updates.

The new Canadianists will be invited to participate in an annual weeklong summer Canada-focused orientation seminar. The training seminar, to be convened in Ottawa, will focus

on the social, economic and political realities of contemporary Canada and the history and culture of Canada.

Plattsburgh State and UVM will also jointly implement a permanent mentoring program for the new American Canadianists. Based on their respective academic profiles, the American scholars will be placed on an individualized mentoring track and provided with structured materials specifically suited to their academic background, scholarly interests and professional development.

They will also receive regular updates of scholarly developments in their respective Canadian studies discipline, as well as announcements of appropriate grant opportunities, seminars, symposiums and colloquiums.

Canadian studies educators from UVM and Plattsburgh State will also work with new Canadianists to facilitate networking with the executive council of the respective U.S. regional Canadian studies association (based on the geographic location of the individual), with key academics in their respective discipline, in the United States and Canada, and with academic relations and public affairs officers at the Canadian Embassy and Consulate.

This mentoring process will identify individuals as they progress in their career, who are qualified and willing to make important service contributions to Canadian Studies associations in the U.S.

Summer Explorations in Canadian Cultures Prepares For Its 7th Year

Melanie Sedge

Summer is approaching quickly and Trent University is preparing to host its seventh annual *Summer Explo-*

rations in Canadian Cultures (SECC) program **June 29 to July 13, 2004** in the heart of the Kawartha Lakes region, Canada.

Each summer, Canadianists from around the world gather in Peterborough, Ontario, to experience this unique program. *SECC* attracts international academics with a variety of research agendas, including American teachers who would like to add Canadian content to a course, University Professors from Pakistan who would like to start an Association for Canadian Studies in their own country, and graduate students from China who are completing their thesis. Small group size combined with Trent University's outstanding faculty in Canadian Studies and Native Studies, community links and local experts ensure that each participant's research objectives are fulfilled. Lectures, discussion groups, seminars, field trips and bibliographic workshops focus on themes such as: Social Welfare Policy, Environmental Resource Management, Community Economic Development, Multiculturalism, Immigration, Arts & Literature, Free Trade, Globalization, Film, Broadcasting & New Media, Aboriginal Awareness Initiatives and more!

2002 SECC Participant Writes:

I have taught in the small rural village of Meridan, New Hampshire for forty years. About ten years ago I had the opportunity to develop a seventh grade curriculum for a course entitled Canadian Studies. Growing up near the Canadian border, I held a deep appreciation for the varied culture to which I was exposed.

During the summer of 2002 I was a participant in Trent University's SECC program. This was a two week event where I was one of a dozen educators, literally a

worldwide representation: from Canada, Romania, Cuba, China, India, Montenegro, Norway and the United States. This program offered the opportunity to see and feel the pride and emotion of First Nation Peoples and the landscape beauty of central Ontario which was additionally highlighted by presentations of its rich literature and art. There were meaningful discussions with colleagues in various settings—formal classrooms led by knowledgeable experts in museums, on boats, and during walks in the morning before breakfast and hikes each evening. Friendships, developed with these colleagues, continue with the ease and availability of e-mails.

The program afforded an enormous opportunity for individuals to experience the Canadian culture. All participants participated actively: singing and dancing to French Canadian voyageur music, canoeing and hiking in an area rich with tradition and nature, enjoying Haliburton, experiencing First Nation feasts and hearing an Aboriginal interpreter translate the Petroglyphs.

Canada has stories to tell the world, historically and contemporarily based on its multiculturalism. The program presented at Trent in its relaxed summer setting, communicates and generates respect for this great country. Some of the national problems discussed such as timbering use and affordable housing translate to local situations at home. In my case the students can make intelligent comparisons, discuss various local outcomes and consider possible international perspectives. 🍁

—Stephen Beaupré, NH, USA

To find out more about the 5, 7 or 14 day SECC program, visit www.trentu.ca/secc or email secc@trentu.ca.

News From the International Council For Canadian Studies

The International Council for Canadian Studies is pleased to announce the release of the *International Journal of Canadian Studies* Volume 27 entitled “Transculturalisms / Les transferts culturels.” Full table of contents and ordering information available here: http://www.iccs-ciec.ca/pages/7_journal/b_issues/number27.html.

Ottawa Summer Seminar

The International Council for Canadian Studies, in partnership with the University of Ottawa’s Institute for Canadian Studies and Carleton University’s School of Canadian Studies will offer from Monday August 16, 2004 - Friday, August 20, 2004 the eighth annual ICCS International Summer Seminar for foreign professors and graduate students with a distinct interest in Canada.

The seminar combines oral presentations by academics, practitioners and leading figures from the realm of politics, public policy or the arts, followed by question/discussion periods. The days are organized thematically on topics ranging from politics, aboriginal issues, multiculturalism, literature and the arts. The late afternoons and early evenings are spent visiting cultural or

historical sites or attending cultural or social events.

Visit the ICCS web site at http://www.iccs-ciec.ca/pages/4_ICC-Sprogs/e_seminar.html to download a RTF (rich-text-format) application form. Complete the form on your computer and fax (613-789-7830) or e-mail it to: Linda M. Jones ljones@iccs-ciec.ca, and to your Canadian Studies association.

Canadian Studies associations should forward their recommendations to the ICCS before May 15. The ICCS will inform the successful applicants before June 15.

Requests for information and submissions should be addressed to:



Linda M. Jones, Academic & Public Relations Officer, International Council for Canadian Studies, 75 Albert, Suite 908, Ottawa, Ontario Canada K1P 5E7, Tel.: [1] (613) 789-7834, ext. 234, Fax.: [1] (613) 789-7830, E-mail: ljones@iccs-ciec.ca. 🍁

NEW ACSUS MEMBERS

ACSUS extends a warm welcome to 54 new members! To join, visit www.acsus.org

Arnold ALANEN
University of Wisconsin-Madison

Christopher BELCH
University of Windsor

Shauna CARLISLE
University of Washington

Thomas CASSTEVENS
Greenacres, WA

Kyle CONWAY
University of Wisconsin-Madison

Natalie DEBRAY
University of Washington

Charles DESHAIES
Altamont, NY

Andrea DOYLE
Seattle, WA

Donna ERICKSON
University of Michigan

Cynthia EVANS
Skidmore College

Maria FANNIN
Seattle, WA

Roberta FARBER
Yeshiva University

Jeff FAUX
Washington, DC

Gerald FETZ
The University of Montana

Ross FOX
Royal Ontario Museum

Jon FRAULEY
Queen's University

Paul GECELOVSKY
University of Windsor

Susan HARDWICK
University of Oregon

Nancy HECTOR
Department of Foreign Affairs

Brenda HOLZINGER
New York Law School

John JEFFERSON
North Bergen, NJ

Byong-Kuen JHEE
University of Missouri

Jason KAUFMAN
Harvard University

Shawn KENNEDY
University of California, Berkeley

Kwang-Jin KIM
University of Missouri - Columbia

Christian LARSON
Castro Valley, CA

Julie LASTRAPE
Waco, TX

Kathleen LAVENGOOD
Indiana University

Jonathan MARCUS
University of California, Berkeley

James MARION
University of California, Berkeley

Cynthia MCGOWAN
Woodinville, WA

James W. MCKINSEY, Jr.
Bridgewater State College

Beverly MORAN
Vanderbilt University

Katherine MORRISON
University of Toronto

Kentaro OKADA
University of Tokyo

Young Hwan PARK
University of Missouri-Columbia



Michael REESE
University of Seattle

Lonnie RENTERIA
University of Washington

Harry N. SCHEIBER
University of California, Berkeley

Joelle SCHMITZ
Montreal, Canada

Seema SOHI
Seattle, WA

Erich STEINMAN
University of Washington

Jeffrey STIER
University of Wisconsin, Madison

Joanna SURGEONER
University of Seattle

Clifford TATUM
Seattle, WA

Gregory THORNE
University of California, Berkeley

Barbara TORREY
Population Reference Bureau

Lissa WADEWITZ
University of California, Los Angeles

Jonathan WAGNER
Minot State University

Anna WILLOW
University of Wisconsin-Madison

Adrienne YOUNG
University of Michigan

Daowei ZHANG
Auburn University

Dan ZUBERI
Harvard University

Lifetime Member— Diddy R.M. Hitchins

I became involved in Canadian Studies by chance not choice: from the day I joined the University of Alaska Anchorage in 1975, My goal was to help UAA internationalize—after all, I had been born in Scotland, grew up in England, had traveled extensively throughout all of Europe, had spent 5 years with the University of Ghana Legon, West Africa, then came to North America. As a Political Scientist who specialized in Comparative Politics and International Relations, I had tried to get UAA to let me offer courses on my areas of specialization (Europe and Africa). Eventually we had a Provost from Boise, Idaho, who decided to harness my energy and enthusiasm for international development into creating a Canadian Studies Program at UAA, promising me that it would be the stepping stone to International Studies.

I spent the summer of 1986 learning about Canadian politics—I drove from Alaska to visit the governments in Whitehorse, Yukon; Edmonton, Alberta; Ottawa; and Victoria, BC; and then sat in on the six week summer graduate course on Canadian politics at UBC.

A UAA colleague in economics worked with me to write a grant request to the Government of Canada that provided us with 12 visiting speakers from Canada over the course of the 1986—1987 academic year. They provided the core content for an introductory course sequence on Canada and a year-long Canadian faculty development program. Thus was UAA's Canadian Studies Program launched with faculty developing their expertise on Canada alongside our students. Canadian Studies at UAA

attracted some of the very best faculty in anthropology, history, economics, literature, art and theatre: together we developed a Minor in Canadian Studies and an annual high profile Canada Week, usually centered on the opening of a Canadian play at UAA theatre, directed by Michael Hood.

The same year we launched the CSP, we received an invitation from Bryan Downes to come to a meeting about Canadian Studies in the Pacific NorthWest. Subsequently, UAA was a founding member, and I was at the launch of the Pacific NorthWest Canadian Studies Consortium at Friday Harbor on San Juan Island, and there

Although I came to Canadian Studies by chance, I discovered that the Canadian political system is absolutely fascinating and Canada's role in international relations is worthy of devoted study.

made lasting friendships with Bryan, Doug Jackson, Bob Monahan, Don Alper, Margaret Andrews, and Jerry Rutan. On that first visit to San Juan Island, the PNWCSC had field trips to the important "Pig War" sites, and to the memorial to Lieutenant Roberts (who wrote his famous Rules of Order

on San Juan Island for conducting wartime meetings) and vowed that we needed to work to get Canadian Studies to focus more on the Canadian West to make it interesting and relevant for our students.

Bryan Downes was passionately committed to developing Canadian Studies in and of the West, so he proposed that the PNWCSC should organize its own Western Canadian faculty development institutes and should have a Canadian Section of the Western Social Science Association's annual meetings. He roped me in to be the very willing program director for the PNWCSC's first four annual Western Canadian workshops (Royal Roads - Victoria 1988; UA - Edmonton 1989; UBC—Vancouver 1990; and on the Alaska Marine Highway up the coast of BC and to the Yukon 1991—this one ended in Dawson City on Midsummer's night). I also became the Canadian Section Chair for the WSSA conference, and when Bryan Downes retired, became the President of the Western Canadian Studies Group.

I began focusing my research on Canadian international relations and gave papers at numerous conferences, including on Canada's role in the Arctic at Nordic Canadian Studies meetings. I served on the ACSUS Executive Council 1993—1997, having served previously on the ARCS Board. I volunteered to serve as the convenor and program director for Western Mindscapes, the 2nd ACSUS in Canada Colloquium in Calgary in 2000, and served as the guest editor for a special *Western Mindscapes* edition of ARCS.

At UAA, Canadian Studies has served as the stepping stone to more international ventures, so now my

purview is the whole North Pacific Region, and although I continue to be deeply involved in Canadian Studies, I also am involved in programs from Hong Kong to Seattle. I have done faculty development on China, Taiwan, the Koreas, Japan and the Russian Far East over the last decade while UAA's Canadian Studies Program has been in the able hands of my colleague in Geography, Dorn van Dornmelen. I work on a continuous basis with Dorn and with Patricia Linton who works on Canadian literature in English, and who protects and promotes Canadian Studies from her position as Associate Dean of the College of Arts and Sciences.

Although I came to Canadian Studies by chance, I discovered that the Canadian political system is absolutely fascinating and Canada's role in international relations is worthy of devoted study.

Next year I have a sabbatical to study the changing parliamentary systems of Canada, the UK, Australia and New Zealand. I am looking forward to the next ACSUS in Canada Colloquium in Vancouver this fall, and to the next Biennial in St. Louis in November 2005. St. Louis offers a great opportunity to highlight some of the history of the fur trade and French exploration—and Ned Franks is already onto that.

I am happy to be associated with ACSUS and its work promoting Canadian Studies in the US—Americans need to know more about the great outside, even if it is only just across that famous long border.

Canadian Studies has been a big part of my professional life for almost twenty years now: most of all I treasure the partnership in this venture with my UAA colleagues and the friendships made in the ACSUS world. 🍁

—Diddy R. M. Hitchens
Vice-President, ACSUS

AAG/CSSG Conference Report

Soren Larsen

Canadian Studies Specialty Group of the Association of American Geographers Annual Business Meeting, March 16, 2004, Philadelphia, PA

Members of the Canadian Studies Specialty Group (CSSG) of the Association of American Geographers (AAG) recently attended the centennial meeting in Philadelphia from March 14 - 20 at the Marriott on Market Street. At the meeting, the CSSG awarded its first student paper award to Martine Freedman of Wilfrid Laurier University for her work on retirement housing. The group also sponsored five paper sessions, including a panel co-sponsored with the China Specialty Group on the SARS epidemic in Hong Kong and Toronto. Dr. Susan Lucas, acting Chair, directed the annual business meeting by highlighting the group's successes over the past year (a new newsletter, students awards competition, and higher number of sponsored sessions) as well as targets for improvement (more sponsored sessions, participation from the Canadian Consulate at the next AAG, and partnerships with other Canadian Studies organizations).



Prior to the business meeting, the CSSG board and membership had expressed interest in exploring and developing inter-organizational ties as a means of promoting both the visibility of the specialty group as well as Canadian Studies more generally. Soren Larsen, the group's newsletter and awards chair, presented the membership with information he received from David Archibald regarding the activities and scope of

ACSUS. Upon reviewing these materials at the meeting, the CSSG quickly recognized that ACSUS was a natural partner for collaboration. Over the next year, the CSSG intends to work closely with ACSUS to develop joint initiatives. It is our hope that

this partnership will yield a number of benefits for both organizations, and that, in the future, even stronger and more lasting inter-organizational ties can be developed.

The CSSG welcomes other ideas for collaborative efforts from ACSUS members. Please contact Soren Larsen, Department of Geology and Geography, Georgia Southern University, Statesboro, GA, 30460-8149. E-mail: sclarsen@georgiasouthern.edu. 🍁

American Council for Quebec Studies Spring Newsletter Available here:
<http://acsus.org/public/docs/ACQS%20Newsletter%20spring%202004.doc>

Message from the President

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course. We are thankful to the Government of Canada for contributing a matching grant fund to help support these projects. I appeal directly to you, the membership, to assist us in our fundraising efforts by contributing towards the Fund for the Future thereby helping us to see these and other projects, including an endowment for our journal, *The American Review of Canadian Studies*, reach fruition. Every dollar you contribute to ACSUS will be matched by the Canadian Government matching grant fund. I would also encourage you to contact me directly with any initiatives that you would like to see ACSUS launch in the near future.

Lastly, I am pleased to announce several new appointments. Theodore Marmor of the Yale School of Management, has been selected as the 2004-2005 Thomas O. Enders Fellow. Professor Marmor will hold a joint appointment at McGill University and the Université de Montréal where his research will concentrate on the politics of the welfare state, with special attention to the struggles over access to, the financing of, and the regulation of medical care in North America. I am also pleased to announce that Tamara Woroby, former Secretary/Treasurer of ACSUS, has been appointed Special Adviser to the President. I am grateful to Professor Woroby for agreeing to offer her counsel and for remaining engaged with ACSUS.

I wish you all a productive spring and a relaxing summer. 🍁

Regards,
George T. Sulzner
President, ACSUS

COURSE SYLLABI BANK

This spring ACSUS is launching a comprehensive cross-disciplinary survey of course syllabi in Canadian studies. The project is linked to a curriculum development initiative aimed at establishing a resource center on the ACSUS website. The portal will offer individuals and institutions access to a comprehensive database of Canadian studies development resources, including course syllabi.

Course syllabi in Canadian studies are currently being sought from the following disciplines:

ANTHROPOLOGY and FIRST NATIONS
ARTS, VISUAL and PERFORMING
BUSINESS and ECONOMICS
COMMUNICATIONS—MEDIA—INFORMATION TECHNOLOGY
ENVIRONMENT and NATURAL RESOURCES
GEOGRAPHY
HISTORY
INTERNATIONAL RELATIONS and DEFENSE
LITERATURE in ENGLISH
GOVERNMENT AND POLITICS
PUBLIC POLICY
SOCIOLOGY and SOCIAL ISSUES
LITERATURE in FRENCH
WOMEN'S STUDIES & GENDER STUDIES
QUEBEC STUDIES

And the following levels:

- (1) **Introductory/lower level Canadian Studies Courses**
- (2) **More Specialized Upper-Division Canadian Studies Courses**
- (3) **Comparative or Cross-National Courses**

SUBMISSION PROCEDURE

All syllabi must be submitted as attachments by email info@acsus.org or submitted on a computer disk. If you would like to submit your syllabus for review and inclusion in the ACSUS syllabi bank, please ensure that you include a short description of the course, the discipline, and the course level (introductory/lower level; upper level; comparative). Deadline for submissions is June 1, 2004. Please be sure to review the additional details, including a guide on "What Makes an Effective Syllabus," found at www.acsus.org under Curriculum Development.

Myrna Delson-Karan Honored By the AATF

ACSUS Executive Council member, Myrna Delson-Karan, Professor of French at Fordham University, was honored on March 6 at the Gala of The American Association of Teachers of French, held in New York City, for her lifetime of achievement in teaching and research in the field of French and for her devoted service to the AATF as well as her distinguished service as Education Attaché for the Government of Quebec for 10 years. 🍁

National Calendar of Events in Canadian Studies

continued from page 9

University, tel: 709-737-8435; email: jhillier@mun.ca; www.mun.ca/nflds.

Faculty Research Grant Applications due, Canadian Embassy, Washington, DC, **September 30**. <http://www.canadianembassy.org/education/grantguide-en.asp>.

Midwest Association for Canadian Studies (MWACS) at the Marriott Courtyard in Omaha, NE, **September 30-October 2**. <http://www.mwacs.org/>

October

The Centre for Canadian Studies at Simon Fraser University and the Association for Canadian Studies in the United States (ACSUS) will hold in partnership the 5th interdisciplinary ACSUS-in-Canada Colloquium **October 29-30**, at Simon Fraser University, Harbour Centre Campus, Vancouver, Canada: <http://acsus.org/display.cfm?id=293&sub=295&dis=1>.

Resources in Canadian Studies

Theses Canada Portal. Library and Archives Canada is pleased to announce the launch of the Theses Canada Portal. Search the online catalogue for all the Canadian theses and dissertations in the collection and access for free the full-text electronic theses covering the period from 1998 to 2002: www.nlc-bnc.ca/thesescanada/.

Announcing the most recent issue of Canadian-American Public Policy, occasional papers from the Canadian-American Center, University of Maine: <http://www.umaine.edu/canam/PublicPolicyJournal/pub.htm>.

Summer Explorations in Canadian Cultures. SECC is a multidisciplinary program investigating Canada's social, political and cultural diversity. Participants can choose a 5, 7 or 14 day program to expand their knowledge of Canada: <http://www.trentu.ca/secc/home.htm>. Contact: secc@trentu.ca.

Alberta History. The University of Calgary has put together a digital collection of materials on Alberta history: <http://www.ourfutureourpast.ca/home.htm>. 🍁

ACSUS 18th Biennial Conference

**Millennium Hotel
St. Louis, Missouri
November 16-20, 2005**

Call for Papers will be announced this Fall

Program Chair, Diddy R.M. Hitchins, University of Alaska Anchorage
Vice President, ACSUS. Doug Nord, Wright State University, Assistant to the Biennial Program Chair

Conference information will be made available at www.acsus.com. Email: info@acsus.org.

Canadian Studies Grant Programs 2004-05

The Canadian Government provides support for teaching, research, conferences and program activities in the social sciences and humanities that contribute to a better knowledge and understanding of Canada, its relationship with the United States, and its international affairs. Information is available at: www.canadianembassy.org/education.

- **Conference Grant Program** assists institutions to hold a conference addressing important and timely issues about Canada and to publish the proceedings in a scholarly fashion. Application postmark date: June 15, 2004. <http://www.canadianembassy.org/education/grantguide-en.asp#conference>
- **Program Enhancement Grant** encourages scholarly inquiry and multidisciplinary professional academic activities that contribute to the development and/or expansion of a Canadian Studies Program. Application postmark date: June 15, 2004. <http://www.canadianembassy.org/education/grantguide-en.asp#enhancement>
- **Research Grant Program** assists individual scholars or teams of scholars in writing an article-length manuscript of publishable quality with a focus on Canada. Application postmark date: September 30, 2004. <http://www.canadianembassy.org/education/grantguide-en.asp#research>
- **Graduate Student Fellowship Program** offers doctoral students an opportunity to conduct part of their dissertation research in Canada. The program is intended for students whose dissertations are related in substantial part to the study of Canada. Application postmark date: November 1, 2004. <http://www.canadianembassy.org/education/grantguide-en.asp#graduate>
- **Faculty Enrichment (Course Development) Program** provides faculty members an opportunity to develop or redevelop a course with substantial Canadian content that will be offered as part of their regular teaching load. Application postmark date: November 1, 2004. <http://www.canadianembassy.org/education/grantguide-en.asp#faculty>
- **Matching Grant Program** provides matching support for Canadian Studies programs and projects that receive funding from foundations or other funding institutions. Matching Grants are usually provided on a one-to-four matching basis. No specific deadline applies. <http://www.canadianembassy.org/education/grantguide-en.asp#matching>

In 2003-04, the Canadian Studies Grant Program provided support to faculty, researchers, and graduate students at 71 universities, colleges, and institutions in 33 states. More than 100 projects were funded on a wide range of topics and in many disciplines. For a list of grant recipients and their projects, see: <http://www.canadianembassy.org/education/recipients-en.asp>. Prospective applicants are encouraged to discuss their interest in the Canadian Studies Grant Program with a Canadian government officer in their area. For contact information, see: <http://www.canadianembassy.org/education/grantguide-en.asp#consulate>. Applicants may apply online at: <http://www.canadianembassy.org/education/grantapp-en.asp>

Distinguished Dissertation Award

Elizabeth Hedler of the University of Maine, Orono was awarded the 2003 Distinguished Dissertation award for "Stories of Canada: National Identity in Late-Nineteenth Century English-Canadian Fiction." The award committee felt that the dissertation's striking originality makes for an important piece of research that is appealing to

an expert in the field of Canadian Studies as well as a newcomer wanting to learn more about how Canadian women and men have confronted the issue of identity within their country both in the late nineteenth century and now. Guidelines for the 2005 competition are available at: <http://accsus.org/display.cfm?id=274&Sub=309>. ❁

Rufus Z. Smith Prize

The award for best article published in ARCS during the two year period prior to the 2003 biennial conference went to Dennis Duffy for "Algonquin Revisited: Biography to Historiography to Label," which appeared in Volume 32, Number 1 (Spring 2002). ❁

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